

ESL Block: \_\_\_\_\_ Date: \_\_\_\_\_ Name: \_\_\_\_\_

## EDITING ASSIGNMENT

Your friend has an essay due for English class. You've been asked to read the paper and suggest ways to improve the essay by fixing common grammatical mistakes.

Step 1: Read the essay on your own, marking the grammatical mistakes you find.

Step 2: Discuss the essay with your group. Which mistakes did they notice?

Step 3: Have one group member raise his/her hand when you're ready to receive the worksheet for Step 3. Complete the questions on the worksheet. Make sure each group member understands the corrections and can explain your responses.

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### STEP 1: READ YOUR FRIEND'S ESSAY

*The numbers on the left are line numbers and are there to help you easily refer to mistakes. For example, "I saw an error in line 6."*

1            Basically cell phones are electronics devices thats comparable to that of a radios, it  
2 commune to the worldwide by broadcasting and receiving tone of voice all the way through cell  
3 towers setup throughout the area. .

4            Cell phones in these modern world becomes more popular and also a most desirable  
5 things for humans beings for the reason that it has the capability to keeps in touch with family  
6 and friends from far of places, these days due to the development of advanced technologies cell  
7 phones are not accomplished only for receiving and talking phone calls, but can also stores  
8 important data, takings cameras, stores songs etc.

9            Cell phones are the amazing way to reside related with others, in the emergency occasion,  
10 having a cell phone can helps a persons to knows quickly and allow him to reach distinct places  
11 quickly and might saves lives. Moreover the moderns cell phones are capable of internets access,  
12 savings datas and files, Cell phone response have become dependable and of high quality due to  
13 the expansions of the advanced growth in technologies, The development of the wireless service  
14 gives cell phone user a great option and the increased opposition has caused the decreased in  
15 prices of cell phone service.

16            While cell phones were firstly launched to the public, they were massive, and as well as  
17 exclusive, early cell phones could only used in the particulars places were its signals can be  
18 strongly connected, but due to the advanced technologies Today, cell phone reaction has

19 enhanced significantly due to the use of satellites. As the importance increased in cell phones  
20 consequently it becomes increased and the price decreased.

21 Cell phone manufacturer have fashioned extensive variety of cell phones, which put up  
22 for sale for prices that range from extremely inexpensive. The obtainable selection provide the  
23 user to selects of purchasing a essential cell phone to utilize basically for making calls,  
24 scientifically highly developed cell phone that can achieve as many tasks. In the precedent, the  
25 escalating significance of cell phones has completed them approximately a requirement for most  
26 people. Even isolated and underdeveloped countries encompass some admittance to cell phone  
27 technology.

28 The value of cell phones has augmented the competition in the wireless service, the  
29 production of cell phones avail at a very reasonably priced and very easy to utilize. The Cell  
30 phones has converted roughly as a symbol in accumulation to the expediency and safety. The  
31 implication of cell phones goes beyond the aptitude to make or accept phone calls. The users can  
32 also instantly send important data to the anywhere and can also store photos which can be  
33 effortlessly transfer to a PC or laptop computer.

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## **STEP 2: DISCUSS THE ESSAY WITH YOUR GROUP.**

Talk about the essay as a group. You can make notes about the reading in the space below. Have one group member raise his or her hand after you've discussed the errors you've found. I'll bring your group's worksheets so you can complete Step 3.

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### STEP 3: COMPLETE THE WORKSHEET ABOUT THE ESSAY.

1. What changes would you make to improve the first paragraph (lines 1-3)? Include grammatical changes, word choice, and punctuation changes.

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2. Compare the two uses of the demonstrative “these” in the second paragraph (lines 4-8). Did the author use the word correctly? \_\_\_\_\_ Explain your answer.

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3. Read the essay again, this time looking for uses of infinitive verbs. Cite two examples of incorrect usage and two examples of correct usage. What is the rule for forming the infinitive?

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4. Using an English dictionary, explain why the use of “commune” in line 2 is incorrect. Which word should have been used?

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5. How would you improve the sentence found in lines 21-22?

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6. Using an English dictionary, explain why the use of “avail” in line 29 is incorrect. Which word should have been used?

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### STEP 3: COMPLETE THE WORKSHEET ABOUT THE ESSAY.

1. The first paragraph (lines 1-3) is actually a long, run-on sentence:

Basically cell phones are electronics devices thats comparable to that of a radios, it commune to the worldwide by broadcasting and receiving tone of voice all the way through cell towers setup throughout the area. .

There are several errors in that paragraph, including punctuation mistakes, problems using the wrong word, or the author used too many words. How would you correct this paragraph? Write the new version below.

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2. In line 4, the author wrote, “these modern world.” Why is the use of “these” in this instance wrong? (HINT: What is the rule for using these/those, this/that? Also, compare “these modern world” with how the author correctly wrote “these days” in line 6.)

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3. The author used the infinitive form of a verb many times in this essay. Most of the time, he used the correct form, but there are 3 times when he did not. Look for the infinitive verbs in lines 5, 10, and 23. What does the author need to do to correct these mistakes?

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4. Correct the following problems from the sentence in lines 21-22.

Cell phone manufacturer have fashioned extensive variety of cell phones, which put up for sale for prices that range from extremely inexpensive.

- A. Is there only one “cell phone manufacturer” in the world? \_\_\_\_\_ Write the correct version here: \_\_\_\_\_
- B. The phrase “extensive variety of cell phones” is correct, but it’s missing something. What short demonstrative should come before that phrase? \_\_\_\_\_ (HINT: It’s only 2 letters!)
- C. The verb phrase “put up for sale” can be replaced with a one-word verb. What one-word verb also means “put up for sale”? \_\_\_\_\_ (HINT: It sounds like one of the words the author includes in that phrase, and it has a similar meaning.)
- D. When English speakers use the verb “range,” they include two phrases: one that refers to the low end of the scale and another that refers to the high end of the scale. The author included the low end (“extremely inexpensive”). What could you add that would take the range to the high end of the scale? \_\_\_\_\_

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### STEP 3: COMPLETE THE WORKSHEET ABOUT THE ESSAY.

1. The first paragraph (lines 1-3) is actually a long, run-on sentence. Circle the letter of the choice that is the BEST way to correct the first line.
  - A. Basically, cell phone is electronic device that's comparable to radios.
  - B. Basically, cell phones are electronic devices that are comparable to radios.
  - C. Basically, cell phones are electronic devices that's comparable to that of radios.
  - D. Basically cell phones are electronics device that are comparable to that of radios.
  - E. Nothing; leave the sentence exactly how it's written.
  
2. Since the subject of the first sentence is "cell phones," which is plural, what should be done to the pronoun "it" at the end of line 1? (HINT: The pronoun needs to agree with the subject it's referring back to, and the pronoun will become the first word in a new sentence.)
  - A. "it" should be capitalized → It
  - B. "it" should be replaced with "which" → which
  - C. "it" should be replaced with "they" → they
  - D. "it" should be replaced with "they" with a capital T → They
  - E. Nothing; it's ok to use "it."
  
3. Using an English dictionary, explain why the use of "commune" in line 2 is incorrect. Which word should have been used?

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4. In line 4, the author wrote, “these modern world.” Why is the use of “these” in this instance wrong? (HINT: What is the rule for using these/those, this/that? Also, compare “these modern world” with how the author correctly wrote “these days” in line 6.)

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5. The author used the infinitive form of a verb many times in this essay. The list below includes both correct and incorrect infinitives used in the essay. Beside each item, write “Yes” if the form is used correctly or “No” if the form is used incorrectly.

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|------------|-----------|-------|------------|------------|-------|
| A. line 5  | to keeps  | _____ | E. line 23 | to selects | _____ |
| B. line 9  | to reside | _____ | F. line 23 | to utilize | _____ |
| C. line 10 | to knows  | _____ | G. line 29 | to utilize | _____ |
| D. line 10 | to reach  | _____ | H. line 31 | to make    | _____ |

5. Correct the following problems from the sentence in lines 21-22.

Cell phone manufacturer have fashioned extensive variety of cell phones, which put up for sale for prices that range from extremely inexpensive.

- A. Is there only one “cell phone manufacturer” in the world? \_\_\_\_\_ Write the correct version here: \_\_\_\_\_
- B. The phrase “extensive variety of cell phones” is correct, but it’s missing something. What short demonstrative should come before that phrase? \_\_\_\_\_ (HINT: It’s only 2 letters!)
- C. The verb phrase “put up for sale” can be replaced with a one-word verb. What one-word verb also means “put up for sale”? \_\_\_\_\_ (HINT: It sounds like one of the words the author includes in that phrase, and it has a similar meaning.)



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ESL 5313

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Dr. D. Kovalik

### Homework: Tiered Assignment

I would divide the class into groups based on my prior knowledge of their abilities. I would use either test scores from earlier in the semester or some other type of pre-assessment to create groups with three different levels. Instead of three large groups – one group per activity level – I would probably divide them into pairs or maybe three-person groups, but this would depend on the number of students in the class and how well they have worked in groups before. Once the class was organized into groups, I would give each student a copy of the essay, which includes the assignment's directions broken down into three steps.

The first step is to read the essay individually, making note of any errors. I might read the essay aloud before the students split into groups, but this would depend upon the class's behavior and my knowledge of how likely they are to immediately get to work once they are placed in groups. Students would then be allowed to work at their own (or their group's) pace to complete steps two and three of the assignment.

Step two is for the group members to discuss the essay before they even see the worksheet they are to complete in class. Students would be expected to discuss or even debate the most obvious and most serious errors. I would monitor each group to make sure they have actually discussed the essay for at least five minutes before handing them the worksheet, which

is step three of the assignment. Since I would be the one passing out the worksheets, it would be less likely for the different groups to realize their worksheets are different because of their ability levels. If asked, I would tell them that the worksheets are different to help prevent cheating.

Step three is for students to complete a worksheet based on their academic ability. Each group has similar questions, but the questions are asked differently depending on the group's ability. For example, the lowest tier's assignments are easier, with a couple of multiple choice questions, whereas the highest tier's assignments are all open-ended questions. However, there is some overlap among the different groups' questions. Each group has the exact same question about the choice of the word "commune" in line two. They are expected to use an English dictionary to determine why "commune" is wrong. The goal is for all the groups to realize "communicate" is the best word choice, but I anticipate needing to guide the lower two groups more than the highest-level group to finding this answer.

After each group is finished, and depending on how much time is left in class, I would lead a classroom discussion about the essay. I would start with general observations about the essay, making sure to ask at least one (possibly two) students from each tier their thoughts on the original essay. I would then ask the questions from the worksheet, again trying to use generalizations rather than the exact questions since the groups' work was varied. Finally, I would tell the students that they should expect to see at least one more assignment from this essay. I would base the difficulty of the follow-up assignment on how well students did on the first assignment. Hopefully, students in the lowest tier would be able to move up to the middle tier, and students from the middle tier would advance to the highest tier.